

## SYLLABUS

NAME OF THE DEPARTMENT/CLINIC PROVIDING THE COURSE:

**DEPARTMENT OF HISTORY OF MEDICINE, PHARMACY AND MILITARY MEDICINE**

LEVEL:

FORM OF STUDY:

**INTERNATIONAL DOCTORAL SCHOOL**

**1. Course unit title:**

**THE EXCLUDED OF TODAY – THE PATIENTS SUFFERING FROM HANSEN’S DISEASE/LEPROSY  
– A HISTORY OF STIGMA AND ITS PRESENT FACE**

**2. The course leader**

MD, PhD	Maria Biegańska-Płonka

**3. The teacher**

MD, PhD	Maria Biegańska-Płonka

**4. Course unit code:**

**5. Type of course unit: elective**

**6. Course language:**

Polish

English

**7. Course aims:**

**A 1: The basic goal of the course is to present medical and social problems, namely social stigma and exclusion, and their existence regardless the progress in modern medicine.**

**A 2: Contribution to developing interest in fields like history of culture, history of society, thereby supporting intellectual growth.**

**A3: Supporting the awareness of ethical values and their meaning, on the base of biographies of physicians (G. A. Hansen, A. Schweitzer, and others).**

**Skills:**

1. Student is aware of medical and social problems' existence (social stigma, exclusion) and the lack of solutions, regardless the progress of modern medicine
2. Student has reached necessary knowledge in the field of history of culture and society in order to develop interest in areas broader than strictly professional ones.
3. Student understands the value of ethical attitude to patients, esp. suffering from leprosy ,on the base of biographies physicians

8. Year of study:

9. Semester:

10. Types of educational activities and number of hours allocated:

Lectures		Seminars	e-learning	
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11. Prerequisites:

None
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12. Course objectives:

Knowledge (student knows and understands)	
P8S_WG	- student knows and understands the main tendencies in development of different fields in medicine throughout the ages - student knows and understands methodology of research in history of medicine – with regard to looking for historical sources
P8S_WK	- student knows and understands the basic dilemmas of modern civilization in historical context (esp. the ones like social stigma, excessive identification with the patient's role)

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**13. Learning activities and teaching methods:**

- slideshow presentations
- individual work on the base of historical sources, available online
- discussion
- watching historical documentaries

**14. Course unit content:**

1. Introduction – leprosy, the disease description on the base of modern medical research.
2. History of leprosy, social stigma and exclusion – based on historical sources.
3. Exclusion of lepers in today’s endemic regions.
4. Dilemmas and perspectives of effective treatment and leprosy eradication, psychoterapeutic attempts. Perspectives and chances for future of the sick and the leprosy convalescents.

**15. Assessment methods and criteria:**

<b>Assessment methods and criteria:</b>	<ul style="list-style-type: none"> <li>- attendance</li> <li>-Post-test (written one) credit</li> </ul>
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**16. Required learning resources:**

<https://www.who.int/news-room/fact-sheets/detail/leprosy>

**17.**

Thereby I confirm that the content of this syllabus is the result of my individual effort.

**18. 15.09.2023., Maria Biegańska-Płonka**

**15.09.2023.**

**dr n.med. Maria Biegańska-Płonka**