

Research on educational standards in biomedical sciences regarding the European Programme of Work of WHO

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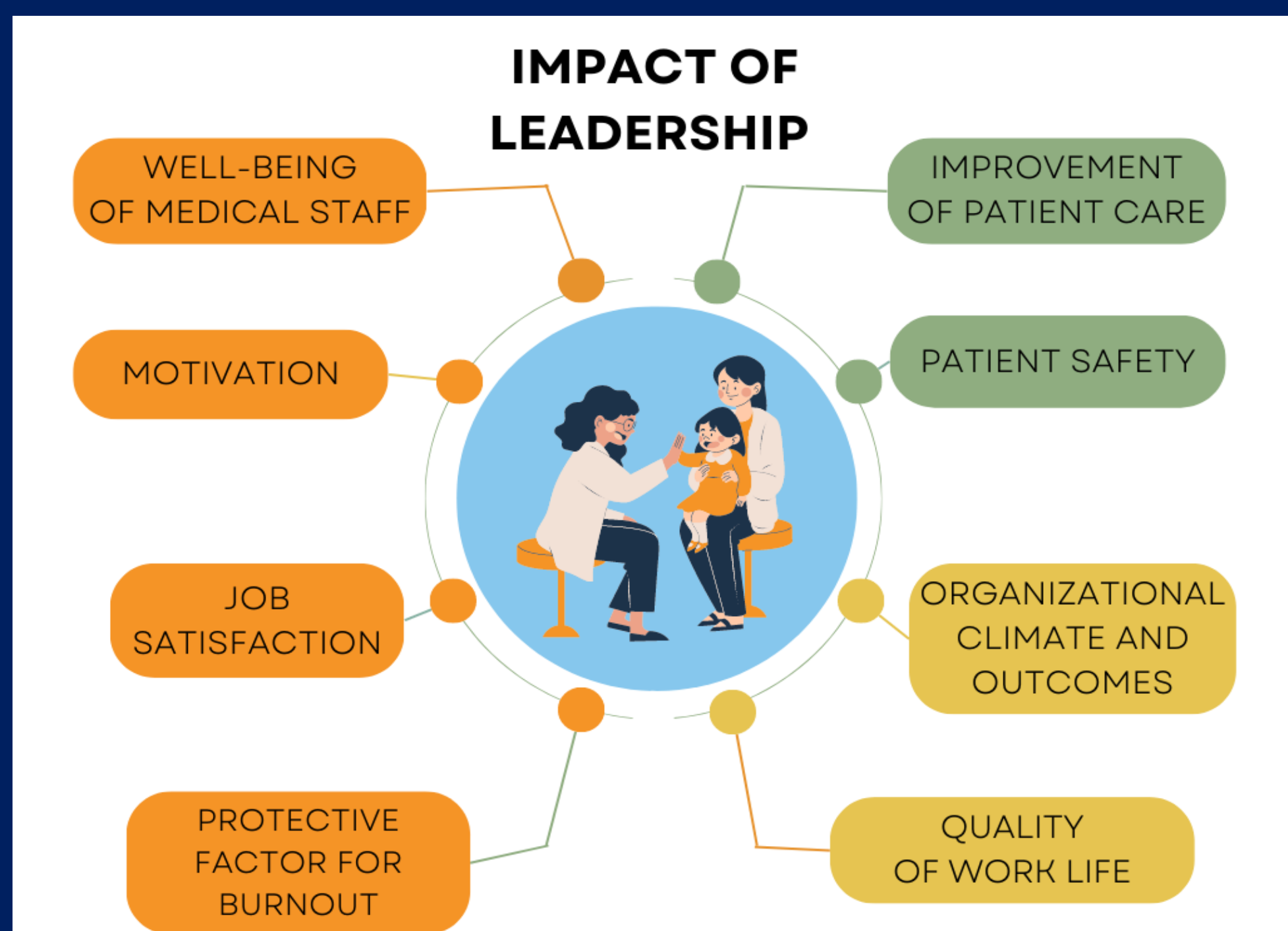
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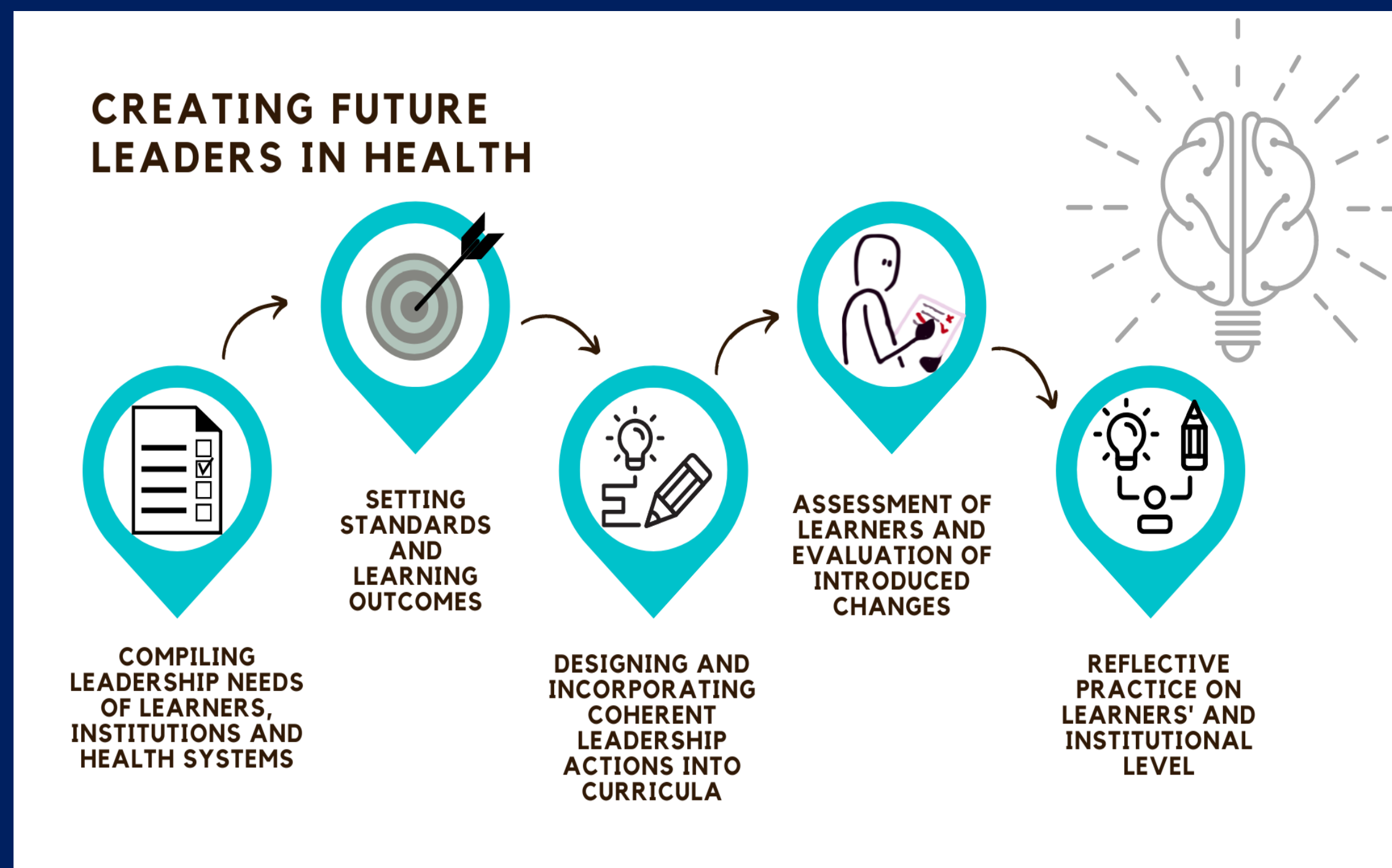
INTRODUCTION

The subject of the research is the analysis of current pre- and post-graduate education standards in biomedical sciences within the European WHO area, their development direction, and compliance with WHO recommendations, **with an emphasis on leadership competencies**, which are one of the key standards in education.

❖ WHY DO WE NEED LEADERS IN HEALTH?



❖ DEVELOPING EFFECTIVE LEADERS



METHODS

Mixed methods (qualitative and quantitative) which are currently a standard in medical education research: individual interviews (recordings), group interviews (focus groups, recordings), analysis of any texts or drawings/schematics prepared by study participants, questionnaires with open/closed-ended questions.

The obtained data will be transcribed and then analyzed using qualitative research software.

❖ Study groups

Students or graduates of biomedical courses and teachers/instructors will be included in the study groups. The number of individuals in each group will consist of approximately 30 people.

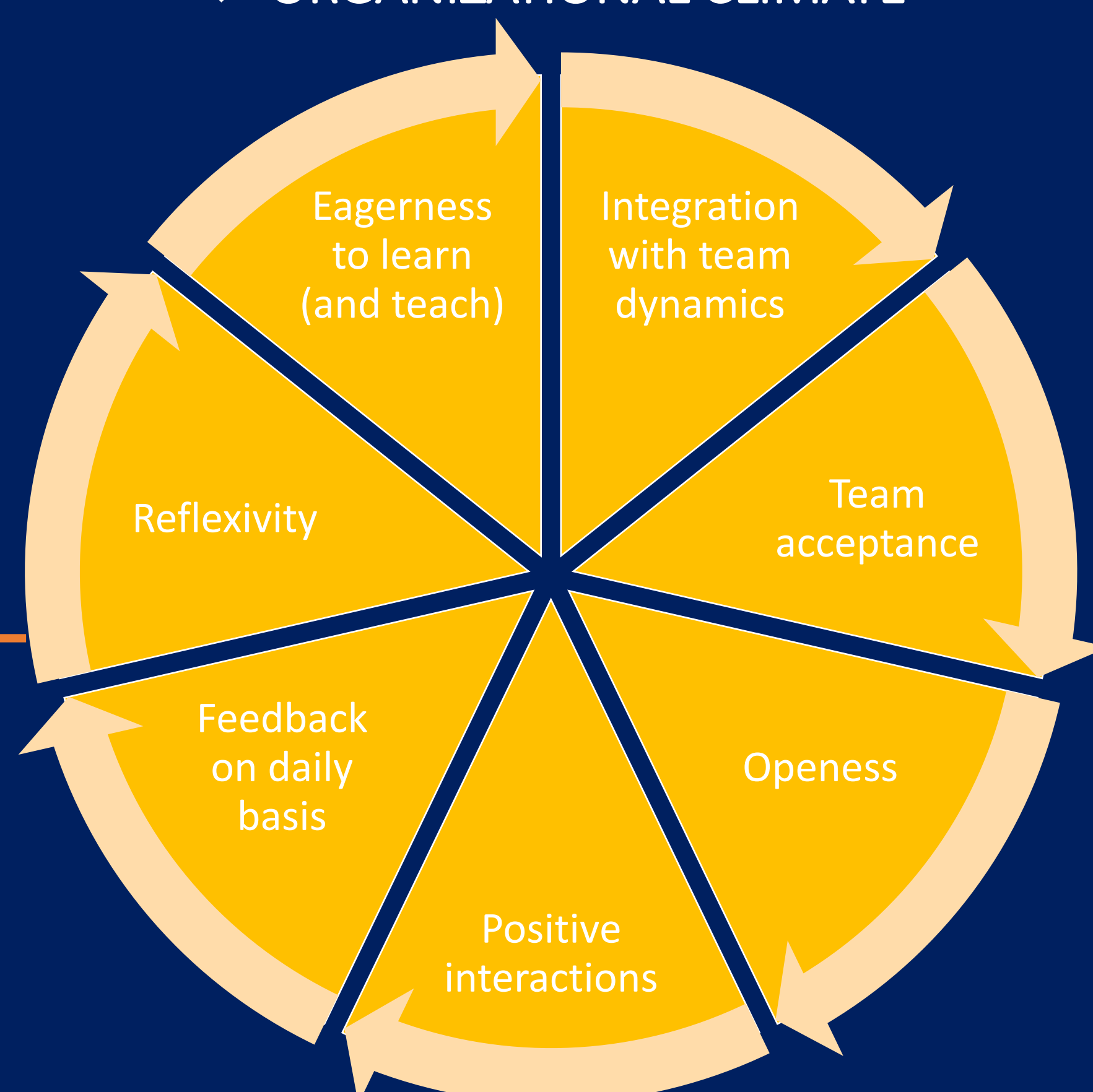
PRELIMINARY RESULTS

Based on series of confidential 30 minute-long, Zoom-based interviews with ELA placements supervisors (n= 14)

❖ PERCEPTION OF LEADERSHIP



❖ ORGANIZATIONAL CLIMATE



SUMMARY

The leadership style described by interviewees can be defined as a **transformational leadership approach**. Transformational leaders inspire and motivate their followers to achieve a common goal through their vision, communication skills, and ability to manage change effectively. The next step is to research the impact of leadership development programs on healthcare organizations, specifically exploring their effectiveness in enhancing leadership competencies among healthcare professionals.

REFERENCES

